Course Specification

(Bachelor)

Course Title: *Syntax*	
Course Code: *ENG3208*	
Program: *English: Linguistics Track*	
Department: *Department of English*	
College: *College of Social Sciences*	
Institution: *Umm Al-Qura University*	
Version: *3*	
Last Revision Date: *1445- 2023*	

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: *4 hours*

2. Course type

A.	☐ University	☐ College	☐ Department	■ Track	☐ Others
B.	■ Required			☐ Elective	

3. Level/year at which this course is offered: *Year 3 – Level 8*

4. Course general Description:

This course introduces undergraduate students with basic syntactic concepts to describe the structures of sentences in languages. Some of the basic concepts covered in this course are parts of speech, constituent structure, structural relation, binding theory, X-bar theory, theta theory and various types of movements. It is hoped that by the end of this course, the students will be able to analyze sentences in a systematic way and will also have a better understanding of the structure of English words and sentences.

5. Pre-requirements for this course (if any)**:**

Morphology

6. Co-requirements for this course (if any)**:**

7. Course Main Objective(s):

The main objective of the course is to enable students to analyze the syntactic structures of sentences within the framework of generative grammar and to account for the various structural relations between constituents.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	*4 hrs. per week*	*%100*
2	E-learning		
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	*4hrs x 11wks*
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		*44 hours*

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	*explain the key terminology and concepts of generative syntax.*	*K2*	*Lectures Interactive Teaching*	*Written Exam*
1.2	*explain the different diagnostic tools for sentence structure*	*K2*	*Lectures Interactive Teaching*	*Written Exam Assignments*
1.3	*describe the structural and thematic relations between constituents.*	*K2*	*Lectures Interactive Teaching*	*Written Exam Assignments*
1.4	*identify various types of movements: head-to-head movement, DP movement and wh-movement.*	*K2*	*Lectures Interactive Teaching In-Class Practice*	*Written Exam*
2.0	**Skills**			
2.1	*evaluate theoretical and empirical research in the study of syntax.*	*S2*	*Lecture*	*Written Exam Written assignment (Short essay)*
2.2	*distinguish various types of constituents and structural/thematic in different types of sentences.*	*S2*	*Group discussion*	*Written Exam Written assignment (Data analysis)*

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Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	*analyze simple and complex sentences using tree diagram.*	**S2**	*Interactive discussion (lecture and individual input)*	*Written Exam Written assignment (Data analysis)*
2.4	*show the basic cases of movement in different structures*	**S2**	*-Lecture -Praat (speech analysis software) -Spectrogram reading*	
2.5	*account for syntactic phenomena in Arabic in terms of generative theory.*	**S3**		*Written assignment (Short essay)*
3.0	**Values, autonomy, and responsibility**			
3.1	*Commit to the standards of integrity, punctuality, responsibility, and ethical behavior in class participation, preparation of assignments, and exams.*	**V1**	*Presentation Discussions*	*Class work*
3.2	*show tendency of continuous self-learning and independence in work and education.*	**V2**	*Presentation Discussions*	*Presentation*

C. Course Content

No	List of Topics	Contact Hours
1.	*Chapter 1: Generative Grammar*	*4*
2.	*Chapter 2: Parts of Speech*	*4*
3.	*Chapter 3: Constituency, Trees and Rules*	*6*
4.	*Chapter 6: X-bar Theory* *Chapter 7: Extending X-bar Theory to Functional Categories*	*6*
5.	*Chapter 4: Structural Relations*	*4*
6.	*Chapter 5: Binding Theory*	*4*
7.	*Chapter 8: Constraining X-bar: Theta Theory*	*4*
8.	*Chapter 9: Theta Grid and Functional Categories*	*4*
9.	*Chapter 10: Head-to-Head Movement* *Chapter 11: DP Movement* *Chapter 12: Wh-Movement and Locality Constraints* *Chapter 13: A Unified Theory of Movement*	*6*
10.	*Exam*	*2*
Total		*44*

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	*Two One-Hour Written Exams*	*5 - 8*	*30%*
2.	*Written Assignment (Data Analysis)*	*7*	*10%*
3.	*Written Assignment (Short Essay)*	*10*	*10%*
4.	*Final Exam (written)*	*12*	*50%*

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Carnie, Andrew (2021). *Syntax: A Generative Introduction. Fourth Edition.* Wiley Blackwell.
Supportive References	Radford, Andrew (2016). *Analysing English Sentences*, Second Edition. Cambridge University Press.
Electronic Materials	Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource)
Other Learning Materials	Practice Sheets for Tree Diagrams

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	*1. Lecture classroom with 25-30 chairs* *2. A white-board and video transmission capability* *3. Colored markers*
Technology equipment (projector, smart board, software)	*1. Smartboard* *2. Computer projector (data show) and facilities for accessing internet* *3. Overhead transparency projector*
Other equipment (depending on the nature of the specialty)	*Laboratory*

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	*Peer reviewer*	*Sample of exam papers and a form*
Effectiveness of Students' assessment	*Peer reviewer*	*Sample of exam papers and a form*
Quality of learning resources	*Students*	*Questionnaires administrated by UQU*
The extent to which CLOs have been achieved	*Teachers*	*Exams (direct)*

Assessment Areas/Issues	Assessor	Assessment Methods
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/ 132022
DATE	07 RABI- II 1445- 22 OCTOBER 2023